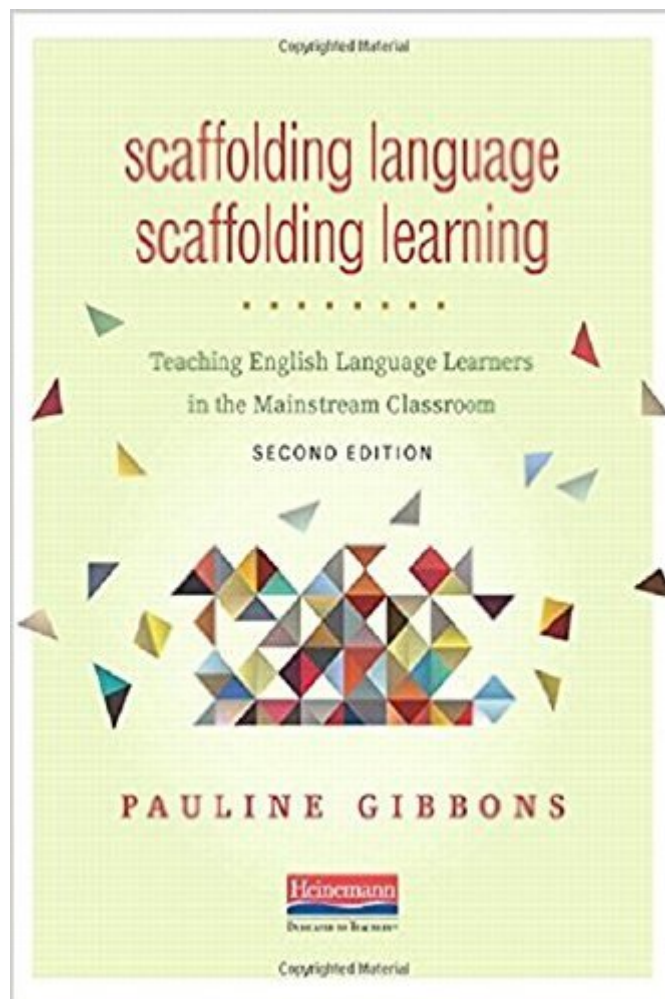


The book was found

Scaffolding Language, Scaffolding Learning, Second Edition: Teaching English Language Learners In The Mainstream Classroom



Synopsis

The bestselling *Scaffolding Language, Scaffolding Learning* helped tens of thousands of mainstream elementary teachers ensure that their English language learners became full members of the school community with the language and content skills they needed for success. In the highly anticipated Second Edition, Pauline Gibbons updates her classic text with a multitude of practical ideas for the classroom, supported by the latest research in the field of ELL/ESL. With clear directions and classroom tested strategies for supporting students' academic progress, Gibbons shows how the teaching of language can be integrated seamlessly with the teaching of content, and how academic achievement can be boosted without sacrificing our own vision of education to the dictates of knee-jerk accountability. Rich examples of classroom discourse illustrate exactly how the scaffolding process works, while activities to facilitate conversation and higher-level thinking put the latest research on second language learning into action.

Book Information

Paperback: 272 pages

Publisher: Heinemann; 2 edition (October 8, 2014)

Language: English

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Product Dimensions: 7.4 x 0.6 x 9.2 inches

Shipping Weight: 1.1 pounds (View shipping rates and policies)

Average Customer Review: 4.9 out of 5 stars [See all reviews](#) (7 customer reviews)

Best Sellers Rank: #14,512 in Books (See Top 100 in Books) [#33 in Books > Education & Teaching > Schools & Teaching > Early Childhood Education](#) [#34 in Books > Textbooks > Education > Elementary Education](#) [#53 in Books > Education & Teaching > Schools & Teaching > Certification & Development](#)

Age Range: 5 - 13 years

Grade Level: Kindergarten - 8

Customer Reviews

This is my new "go to" book when I'm thinking about my work with English Learners. Gibbons inspired me in the first chapter with the following: "Treating EL learners as the people they can become means that we see students not in terms of what they lack--in their case, full control of academic English--but as capable and intelligent learners who, with the right kind of support, are as

able to participate in learning and achieve academically as their English-speaking peers."Gibbons' writing is clear and concise. The layout and design of the book make it easy to access concrete ideas for instruction for immediate use in the classroom AS WELL AS to increase our understanding of language development--the theoretical basis (the why) for our instructional moves.

For my class, I originally had the previous edition of this book, but I realized how much information how many additional teaching strategies I was missing I quickly purchased this edition. Really great stuff. It really boosts my repertoire of teaching strategies and they seem very engaging, excited to try them with my classes in the fall.

Best ESL teaching tool ever! Good for beginner teachers as well as seasoned educators. Insights and innovative ways to bring language and knowledge content together to every student in your class.

Great resource for teachers of all grade levels with students who are learning languages and developing reading and writing skills

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